In these activities you will use graphical representations to show the sum of ratios and to compare the sum of two ratios. After completing each activity, discuss and/or present your findings to the rest of the class.



- 1. Set one ratio at 1.5:5. Find a second ratio such that the sum of the two ratios determines a point on the specified line. Explain your reasoning in each case.
 - a. line determined by 1.5:5
 - b. line with slope 2
 - c. line y = x
- 2. Given the ratio: 4.5:2, find another ratio so that the sum of the two ratios is not between the lines associated with each ratio.

- 3. Consider two ratios: 2:7 and 3:8. (Note that you may want to use the TNS files from your work with past lessons- connecting ratios to graphs and proportions to support your thinking for these questions.)
 - a. Which ratio produces a steeper line? Show how you found your answer.

b. Given two ratios, how can you tell which will be associated with a steeper line? Explain your reasoning and use the TNS lesson to give an example that supports your thinking.

4. Make a conjecture about when the line y = x bisects the lines formed by the two ratios, *a:b* and *c:d*.

Name	
Class	

Activity 2 [Page 2.2]

- 1. Display both sets of segments on page 2.2. Explain which is steeper in each case.
 - a. the blue segment representing the ratio 33:11 or the pink one representing the ratio 8:1
 - b. the blue segment representing the ratio 3:11 or the pink one representing the ratio 5:6
 - c. the blue segment representing the sum of the blue ratios or the pink segment representing the sum of the pink ratios
 - d. Does your answer to part c seem reasonable? Why or why not?
- 2. Refer back to the grid on page 2.2.Change the point representing the ratio 5:6 to a point representing the ratio 20:24. Explain which is steeper in each case:
 - a. the blue segment representing the ratio 33:11 or the pink one representing the ratio 8:1

- b. the blue segment representing the ratio 3:11 or the pink one representing the ratio 20:24
- c. the blue segment representing the sum of the blue ratios or the pink segment representing the sum of the pink ratios
- d. Does your answer to part c seem reasonable? Why or why not?